

**GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR – 639 005**

**M.Phil., ECONOMICS COURSE STRUCTURE UNDER CBCS SYSTEM**

(For the candidates admitted from the year 2013-14 onwards)

SEMESTER	COURSE	SUBJECT TITLE	SUBJECT CODE	INSTR. HOURS WEEK	CREDIT	EXAM HOURS	MARKS		TOTAL
							INT	ESE	
I	Core Course – I	Research Methodology and Statistical Techniques	13MEC1	--	4	3	40	60	100
	Core Course – II	Contemporary Issues in Indian Economic Development	13MEC2	--	4	3	40	60	100
	Core Course – III	Paper on topic of Research (To be framed by Guide)*	13MEC3	--	4	3	40	60	100
	Core Course – IV	Teaching and Learning Skills (Common Paper)	13MR4	--	4	3	40	60	100
II	Dissertation	Viva voce – 50 marks Dissertation – 150 marks	13MECPW	--	8	--	--	--	200
				--	<b>24</b>				<b>600</b>

Note:\* For Course III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations.

Allocation of Marks:

Component	Maximum	Passing Minimum
Internal	40	20
End Semester Examinations	60	30
Project Work – Viva Voce	50	25
Project Work – Dissertation	150	75

Component for Internal:

2 Tests = 2x10 = 20 Marks; Term Paper – 10 Marks; and Seminar – 10 Marks

**Question Paper Pattern: (For Core Course – I, II & III)**

Section - A : 10 Questions x 1 Marks = 10 Marks (No Choice - Two questions from each unit)

Section - B : 5 Questions x 4 Marks = 20 Marks (Either... or Type - One pair from each unit)

Section - C : 3 Questions x 10 Marks = 30 Marks ( 3 Out of 5 - One question from each unit)

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Total        60 Marks.  
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**(For Core Course – IV):**

5 Questions – Either or Type – 5x12 = 60 Marks

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13MEC1

GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR-05

**M.Phil., ECONOMICS – I SEMESTER – CORE COURSE - I**

(For the candidates admitted from the year 2013-14 onwards)

## **RESEARCH METHODOLOGY AND STATISTICAL TECHNIQUES**

### **UNIT – I: Research Methods**

1. Social Research – Nature, Scope, Uses and major steps – Pure, Applied and Action Research. 2. Scientific Method: Theory and Facts 3. Formulation of a Research Problem 4. Hypothesis: Types, Sources and Characteristics of a good hypothesis.

### **UNIT-II: Research Design**

1. Need and Types of Research Design – Exploratory, Descriptive, Diagnostic and Experimental Design.
2. Sampling Design: Probability Sampling Simple Random, Systematic, Stratified and Multistage or Cluster Sampling, Non-Probability Sampling – Purposive, Judgement, Quota and convenience sampling.
5. Data Collection – Primary and Secondary methods – Observation, Document, Case Study and Survey – Schedule and Questionnaire- Construction and Requisites of a Good Questionnaire.
6. Mechanics of Thesis writing – Format of a Research Report – Footnotes and Reference.

### **UNIT – III: Descriptive Statistics**

1. Presentation of data – Editing, coding and tabulating data –Diagrammatic and Graphic representation of data.
2. Processing data – Averages: Mean, Median, Mode and Weighted average – Merits and Demerits.
3. Dispersion: Range, Standard deviation, Co-efficient of variation and Gini Ratio – Skewness, Peason's and Bowley's coefficient of skewness.

### **UNIT- IV: Statistical Methods**

1. Correlation – Simple, Partial and Multiple – Pearson's co-efficient of correlation and Rank correlation.
2. Regression: Simple, Linear and Non-linear regression – Multiple regression – Probit model and logit model.
3. Time – Series Analysis – Components and Uses – Methods of estimating trend and seasonal variations.
4. Scaling techniques – Types – Reliability and validity – doctometry – Statistical Packages in Computer – Interpretation of SPSS Package output relevant for Multivariate analysis and logit model.

### **UNIT – V: Statistical Inference**

1. Steps in testing of hypothesis – Large sample Z-Test – Uses and Simple problems.
2. T-Test : Assumptions, Properties and Applications and Simple problems.
3. F-Test: Assumptions, Properties and Applications Simple problems,
4. Chi-square [ $\chi^2$ ] Test: Assumptions, Properties and Applications and non parametric tests – U test and H test.

### **Basic Reading List :**

1. Elhance, D.N. [2000]. Fundamentals of Statistics. Allahabad: Kitab Mahal.
2. S.P.Gupta [2001]. Statistical Methods. S.Chand and Co., New Delhi.
3. Kothari, C.R.[1998]. Research Methodology. Wiley Eastern Ltd., New Delhi
4. Wilkinson and Bhandarkar [1991], Methodology and techniques of social Research. Himalaya Publishing House, Bombay.

### **Additional Reading List :**

1. Earl Babbie [1975]. Practice of Social Research. Wadsworth Publishers, New York.
2. Ferber and Verdoon [1962], Research Methods in Economics and Business. Macmillan, New York.
3. Goode and Hatt [1987], Methods in Social Research. McGraw Hill, London.
4. Kurein, C.T. [1973]. Research Methodology in Economics. Madras Sangam Publishers.
5. Moser, C.A. and Kolton, C. (1980). Survey Educational Methods in Social Investigation. Heinemann Educational Books, London.
6. Sonachalam, K.S. (1978). Research Methodology in Social Science, Kadayam, Tamilnadu.
7. Shanmugasundaram, V. (1974). Papers on the Methodology of Research in Social Sciences, University of Madras, Chennai.
8. Sitaram Pillai (1989). Basic Statistics. Progressive Publishers, Chennai.

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13MEC2

GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR-05  
**M.Phil., ECONOMICS – I SEMESTER – CORE COURSE - II**  
(For the candidates admitted from the year 2013-14 onwards)

**CONTEMPORARY ISSUES IN INDIAN ECONOMIC DEVELOPMENT**

**UNIT- I: India and the World Economy**

India and GATT, WTO and India's Foreign Trade – Globalisation and its impact on India – Recent trends in Macro Economic Policy with reference to NRI, Foreign Capital and Fiscal Reforms.

**UNIT-II: Gender Issues in Indian Development**

Gender Equity – Gender Discrimination – Women and Employment – Women and Law – Women Empowerment – SHGs – Women's Health Issues.

**UNIT- III: Social Climate in India**

Class structure, Caste and Religion – Family – Rural and Urban inequality – Rural and Urban Inequality – Rural Poverty and Poverty Alleviation Programmes.

**UNIT-IV: Recent Economic Crisis**

Sub prime Crisis – Sub prime lending/mortgaging– Housing finance – toxic assets – crash in share market, investment and employment – Bailout package impact on Indian Economy and on budgetary process

**UNIT- V: Human Development in India**

Index of Human Development – Education and HRD – Training – Types – Motivation – Methods – Health Issues – “Health for All” – Rural Health Promotion in India – Challenges.

**References:**

- 1) J.Dreze and A.K.Sen (2003), India : Development and Participation OUP, Delhi.
- 2) J.Dreee and A.K.Sen (Edited), (1996) Indian Development : Selected Regional Perspectives OUP, Delhi.
- 3) P.Patnaik (1996), Whatever happened to Imperialism? Tulika, Delhi
- 4) Bina Agarwal (1994), A Field of One's Own, Cambridge University Press, UK.
- 5) P.Patnaik, (1995), Macroeconomics OUP, Delhi.
- 6) G.S.Batra and Narinder Kaur, Globalisation Strategies and Economic Liberalisation.
- 7) rigidajarua, Women, Poverty and Demographic Change.
- 8) Margrit Pernau, Imtiaz Ahmad and Herlmut Reifeld, Family and Gender, Changing Values in Germany and India.
- 9) SAARC (Nov, 1992) Report of the Independent South Asian Commission on Poverty Alleviation.
- 10) V.B. Athreya and S.R. Chunkath (1996), Literacy and Empowerment, SAGE Publications, New Delhi.
- 11) Madhav Gadgil and Ramachandran Guha (1994), A Fissure Land: An ecological History of India, Penguin, Delhi.

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13MR4

GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR-05

**M.Phil., ECONOMICS – I SEMESTER – CORE COURSE -IV**

(For the candidates admitted from the year 2013-14 onwards)

**TEACHING AND LEARNING SKILLS**

Objectives:

After completing the course, scholars will be able to:

- acquaint different parts of computer system and their functions
- understand the operations and use of computers and common accessories
- develop skills of ICT and apply them in teaching learning context and Research
- appreciate the role of ICT in teaching, learning and Research
- acquire the knowledge of communication skill with special reference to its elements, types, development and styles
- understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-content in their respective subject
- understand the communication process through the web
- acquire the knowledge of instructional

**Unit I: Computer Applications Skills**

Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key – Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

**Unit II: Communication Skills**

Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – Skills of Communication: Listening, Speaking, Reading and writing – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.

**Unit III: Communication Technology**

Communication Technology: Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

## **Unit IV: Pedagogy**

Instructional Technology: Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – Demonstration: Characteristics, Principles, Planning Implementation and Evaluation – Teaching – learning Techniques: Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of teaching: CAI, CMI and WBI

## **Unit V: Teaching Skills**

Teaching Skill: Definition, Meaning and Nature: Types of Teaching skills: Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills.

## **References:**

1. Bela Rani Sharma (2007), Curriculum Reforms and Teaching Methods, Sarup and sons, New Delhi.
2. Don Skinner (2005), Teaching Training, Edinburgh University Press Ltd, Edinburgh
3. Information and Communication Technology in Education: A Curriculum for schools and programme of Teacher development, Jonathan Anderson and Tom Van Weert, UNESCO, 2002
4. Kumar, KL (2008) Educational Technology, New Age International Publishers, New Delhi
5. Mangal, S.K. (2002) Essential of Teaching – Learning and Information Technology, Tandon Publications, Ludhiana
6. Michael, D and William (2000), Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New York
7. Pandey, S.K (2005) Teaching Communication, Commonwealth Publishers, New Delhi
8. Ram Babu, A and Dandapani, S (2006), Microteaching (vol. 1 &2), Neelkammal Publications, Hyderabad
9. Singh V.K. and Sudarshan, K.N. (1996) Computer Education, Discovery Publishing Company, New York
10. Sharma, R.A. (2006) Fundamentals of Educational Technology, Surya Publications, Meerut
11. Vanaja, M. and Rajasekar, S (2006), Computer Education, Neelkamal Publications, Hyderabad.

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