



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr .S.KousalyaDevi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04324257534
Mobile no.		9443399177
Registered Email		gackarur1966@gmail.com
Alternate Email		iqackarurgac@gmail.com
Address		Thanthonimalai Karur-5 Tamilnadu
City/Town		Karur
State/UT		Tamil Nadu
Pincode		639005
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	19-Jun-2006
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.S.Jagadees Pandi
Phone no/Alternate Phone no.	04324257534
Mobile no.	7639243138
Registered Email	iqackarurgac@gmail.com
Alternate Email	gackarur1966@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gackarur.ac.in/AQAR.php
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4. Whether Academic Calendar prepared during the year

No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.17	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC

01-Jul-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
NIRF to Ministry of Human Resource Development NIRF to Ministry of Human Resource Development All India Higher Education survey report Autonomous Extension Review Committee Work Submission of Autonomy extension Review work

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Establishing Herbal Garden	Herbal Garden Established with No.of Medicinal Plants
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Aug-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes The Institution is having a Management Information System. The data of the Admission of students are kept in a data retrieval system, the salary accounts are on the same system and many of such works like teachers progression etc. are being kept in the respective departments on a retrieval system

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	nil	nil	Nil
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Group Discussion	01/06/2018	ENGLISH U15EN4S1	01/06/2018
BA	BODY LAUNGUAGE	01/06/2019	ENGLISH U15ENSS2	01/06/2018
BA	SOFT SKILL DEVELOPMENT	01/06/2018	U15SSD3	01/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH, HISTORY, ECONOMICS, TAMIL	01/06/2018
BBA	BUSINESS ADMINISTRATION	01/06/2018
BCom	COMMERCE	01/06/2018
BSc	BOTANY, CHEMISTRY, MATHS, ZOOLOGY, PHYSICS	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Training	01/06/2016	254
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geology	123
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of our college collected feedback from different stakeholders of the college such as alumni, parents and students during March of the Academic Year.. The feedback survey consists of different parameters for rating. The outcome of the feedback was carefully scrutinized. The findings of the survey suggest that the parameters such as curriculum design, students support and progression and extension activities have been rated as good. The parameters such as lab facilities, infrastructure and Transport are moderate, Whereas library and placement need more attention as they have been rated as average and lack of campus drive is more needed

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	Nil	1849	Nil	1608

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3930	670	Nil	Nil	138

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
138	138	170	17	1	170
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been already introduced for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4738	109	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	109	37	Nil	76

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1	Assistant Professor	Malcom Ezhizabeth Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nill	April/ 2019	15/05/2019	11/06/2019
MSc	Nill	April/ 2019	15/05/2019	11/06/2019
MA	Nill	April/ 2019	15/05/2019	11/06/2019
BSc	Nill	April/ 2019	15/05/2019	11/06/2019
BBA	Nill	April/ 2019	15/05/2019	11/06/2019
BCom	Nill	April/ 2019	15/05/2019	11/06/2019
BA	Nill	April/ 2019	15/05/2019	11/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
74	3259	2.27

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gackarur.ac.in/syllabi_ug.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	Nill	UG and PG	1391	1336	95.70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdAMmGG2biPDX8-YSTU81G0l7iZzR9n9RrBfLtT6nUwG8hS3O/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
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	awarded the fellowship			
Nil	Nil	Nil	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	3.7	2.7
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Article	Dr.K.Pushpanathan	Acta Metallurgica sinica (English Letters)	20/11/2018	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ZOOLOGY	2
COMPUTER SCIENCE	6
ECONOMICS	1
COMMERCE	2
PHYSICS	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	Nill
International	Physics	16	37.53
International	Zoology	2	Nill
National	commerce	22	Nill
International	History	3	5.09
National	English	8	Nill
International	Maths	60	Nill
International	Computer Science	3	5.7
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Mn dopant on the crystallite size, optical and magnetic behaviour of CoFe ₂ O ₄ magnetic nanoparticles	Nill	Journal of Physics and Chemistry of Solids	2019	Nill	Nill	5
Photocatalytic activity of pure, zn doped and surfactant	Nill	Journal Nano-Structures Nano-Objects,	2019	Nill	Nill	18

s assisted zn doped SnO2 nanop articles for degrad ation of cationic dye						
Influence of Ce doping on CuO nanopa rticles sy nthesized by microwave irradiatio n method	Nil	Applied Surface Science	2019	Nil	Nil	34
Synthesis and Optical Properties of Pb Doped ZnO Nanopartic les	Nil	Applied Surface Science	2018	Nil	Nil	59
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	Nil	Nil
Presented papers	16	38	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL CAMP	NSS	5	250
BLOOD DONATION CAMP	RED RIBBON CLUB	1	50
POPULATION EDUCATION CLUB	AWARENESS RALLY	1	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACH BHARAT	NSS	Nil	5	250
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agro Science Laboratory	29/09/2018	Nil	150
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	4213326

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59292	3752545	857	249944	60149	4002489
Journals	80	81450	Nil	Nil	80	81450
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	300	3	63	0	0	0	0	0	0
Added	15	0	0	0	0	0	0	0	0
Total	315	3	63	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
354000	1175941	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

• Campus Wi-Fi access facilities for students and staff including hostels. • Internet access to staff and students in Departments. • Computers with Internet Access is available for all the teachers in their respective departments and non-teaching staff in the office and library. • Most of the teachers deliver their lectures through power-point presentations. • The Conference Hall is well equipped with LCD Projector and other advanced accessories which are required for presentations. • Most of the office work including the admission process and creation of database of students on a retrieval system is executed with the help of the Compute

www.gackarur.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	2855	9672864
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	01/01/2018	250	TANSCHÉ
Language	01/01/2019	92	Govt.of Tamilnadu
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TNPSC Coaching services	214	56	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Apollo Hospitals, Karur Vysya Bank, Yes Bank, City Union Bank	418	164	Nil	219	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	59	PG	Science and Arts	GAC Karur	M.Phil., Ph.D
2018	437	UG	Science and Arts	GAC Karur	M.A., M.SC., M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carrom	District	30
SILAMBAM	State	10
ATHLETICS	State	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute consider students to be the prime Human Resource and hence strives to develop this resource through a variety of activities initiated through NSS, NCC, Social and Cultural activities Regular parent teacher Meet are held according to the schedules Alumni meets help the College to manage the Human Resource Hands-on-practice of the Office Staff on computers The teachers enrich themselves through Refreshers' Course, seminars etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

564

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• The college has an active Alumni Association wherein members belongs to multidisciplinary professions • The past students of the College working in diverse fields and in different elite positions in the society are the members of the alumni association. Some of the alumni also holds positions as teachers and in the non - teaching staff.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision It is our vision to persuade every mind in this temple of learning to tirelessly seek the truth to face the challenges of the times and honestly participate in the establishment of universal peace, progress and love. Mission It is our mission to create in everyone an honest searching mind to be ready for value-based creative citizenship for regional, national and global peace and progress.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>LIBRARY: There is a collection of around 58,000 (fifty eight thousand) copies of text books, reference books and journals covering a wide range of subjects in the College library. Besides, magazines and newspapers are subscribed regularly. In the Reading Room, attached to the library, reference books, journals, magazines and newspapers are placed for consultation . Every department has a Departmental Library where useful reference books are available for the reference of faculty and students ICT : Every department is attached with audio visual facility, which is connected with the Principal. All the departments had the access of Wifi and BSNL connection. Moreover all the departments has been attached with LCD projector, Xerox machine and Laser and Inkjet printers Physical Infrastructure : The total built up area has been extended to Sq feet with an increase of additional classrooms of 32.</p>
<p>Research and Development</p>	<p>For the last 5 years the college has an active research committee. This committee endeavours to encourage the active participation of the desiring research scholars and with full co-operation from the teachers and support from the active Research committee, this committee has been successful from the very date of its inception. The research committee comprises of the Principal and faculty members of the college. • The Institution motivates teachers to take up both Major and Minor Research Projects and publication in refereed journals.</p>

Examination and Evaluation	<ul style="list-style-type: none"> • The Examination schedules are followed according to the Prospectus as well as by periodic notices • After the completion of topics/units, in order to improve the results, regular Unit Tests are conducted. • Extra classes are arranged departmentally for smooth completion of the syllabus.
Teaching and Learning	<ul style="list-style-type: none"> • Preparing the Academic Calendar and the Annual Departmental Activity Calendar • Conducting Unit Tests, Group Discussions, Practical Examinations, assignments etc., • Exposing students for outdoor learning through educational trips, excursions etc
Curriculum Development	<ul style="list-style-type: none"> • The syllabus is reviewed and revised every three years. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The College follows the guidelines for curriculum development and restructuring set down by the UGC and the University of Bharadidasan. • The system of formal Feedback from students also ensures the Curriculum Development • Faculty members participate in syllabi framing committees

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Institution is having a Management Information System. The data of the Admission of students are kept in a data retrieval system, the salary accounts are on the same system and many of such works like teachers progression etc. are being kept in the respective departments on a retrieval system
Finance and Accounts	the salary accounts are on the same system and many of such works like teachers progression etc. are being kept in the respective departments on a retrieval system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2018	NIL	Nil	Nil	Null
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Null	Nil	Nil	Null	Null	Null	Null
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	8	07/02/2019	21/02/2019	14
Short term Course	7	12/12/2018	17/12/2019	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
101	101	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave.	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave	Bus pass, Laptops, Scholarship, Free hostel, Bank Account, students cooperative store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external Audit is conducted by the Directorate of Collegeiate Education, Government of Tamilnadu, Chennai The Internal Audit is done the college
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	000

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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	GAC Karur
Administrative	Yes	Directorate of Collegiate Education, Chennai	Yes	GAC Karur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular parent teacher meets are held by different departments where active interaction takes place between parent/guardians, teachers and students. The outcome of the interaction are discussed in staff and academic council meet and necessary follow ups are chalked out

6.5.3 – Development programmes for support staff (at least three)

- Medical facilities in the College campus
- The Principal periodically takes note of the shortfalls and problems of the support through meetings and tries to rectify the same

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of IQAC Increase in UG and PG courses Enhancement of Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Autonomous Extension Review	Nil	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Regular plantation programmes through Clubs and other community based organization in the college campus as well as the hostels Cleaning of the campus has been going on through the NSS and Clubs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> Reverse Osmosis plant - water purifier - Solar powered lights - Herbal garden Tree plantations - Campus clean drive volunteers of NSS, NCC and clubs. Reverse Osmosis plant - water purifier - Solar powered lights - Herbal garden - Tree plantations - Campus clean drive volunteers of NSS, NCC and clubs. Reverse Osmosis plant - water purifier - Solar powered lights - Herbal garden - Tree plantations - Campus clean drive volunteers of NSS, NCC and clubs. Reverse Osmosis plant - water purifier - Solar powered lights - Herbal garden - Tree plantations - Campus clean drive volunteers of NSS, NCC and clubs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

.- curriculum based on feedback and on par with the national and international standards • More number of skill based elective and optional papers. Value education, capacity building, soft skill programme and gender studies to all UG students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gackarur.ac.in/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Facilitating the effective faculty governance by maintaining and increasing communications and transparency of process throughout the institution • Continue review and improvement in the effectiveness of our universal assessment of learning outcomes • Regularly review and evaluate current programs for relevancy to the employment of our students within the workforce.
- Regularly review and evaluate current programs and look for opportunities to add additional programs to support student success. • Initiate a process improvement plan. Assure that all policies and procedures are rational, stable and

Provide the weblink of the institution

<https://www.gackarur.ac.in/facilities.php>

8.Future Plans of Actions for Next Academic Year

Fully Library Automation Establishment Mini AC Seminar Hall Preparation and Submission of SSR for 4th Cycle of NAAC Increasing the Research activities by publishing articles in UGC Care Journals, Drawing Research Projects. Strengthening of Library Facilities by increasing the Number of Books Journals etc.,