

*Annual Quality Assurance Report (AQAR)*  
*2014-15*

**Submitted to**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**PoBox No :1075 , Nagarbhavi, Bangalore -560072**



*Submitted By*



**GOVERNMENT ARTS COLLEGE (AUTONOMOUS)**  
**(Affiliated to Bharathidasan University, Re Accredited with "A" by NAAC)**  
**KARUR - 639 005, TAMILNADU**

Phone: 04324 -257534  
Email: [gac@karurgovtartscollege.com](mailto:gac@karurgovtartscollege.com)  
Website: [www.gackarur.ac.in](http://www.gackarur.ac.in),

Fax: 04324 257534

Track 15 -----

Created with

 **nitroPDF** professional  
download the free trial online at [nitropdf.com/professional](http://nitropdf.com/professional)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Government Arts College
1.2 Address Line 1	Thanthonimalai
Address Line 2	-----
City/Town	KARUR
State	Tamilnadu
Pin Code	639005
Institution e-mail address	gac@karurgovtartscollege.com
Contact No.	04324-257534
Name of the Head of the Institution:	Dr.R.PARI
Tel. No. with STD Code:	04324-257534
Mobile:	09443515527
Name of the IQAC Co-ordinator:	Dr.S.Jagadees Pandi
Mobile:	7639243138
IQAC e-mail address:	gac@karurgovtartscollege.com
1.3 NAAC Track ID	TNCOGN10077

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/RAR/99 Dated May 05,2014

1.5 Website address:

www.gackarur.ac.in

Web-link of the AQAR:

http://www.gackarur.ac.in/docs/aqar/aqa\_14\_15\_report.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	3 Star	---	2000	5 years
2	2 <sup>nd</sup> Cycle	B+	761/1000	2006	5 years
3	3 <sup>rd</sup> Cycle	A	3.17	2014	5 years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02/02/2010

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 16/09/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women   
 Urban  Rural  Tribal   
 Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
 Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathidasan University,  
Tiruchirappalli.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   
 University with Potential for Excellence  UGC-CPE   
 DST Star Scheme  UGC-CE   
 UGC-Special Assistance Programme  DST-FIST   
 UGC-Innovative PG programmes  Any other (*Specify*)   
 UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/> Faculty <input type="text" value="2"/>
	Non-Teaching Staff, Students <input type="text" value="0"/> Alumni <input type="text" value="1"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	
If yes, mention the amount	<input type="text"/> Yes <input type="text"/> <input checked="" type="checkbox"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="0"/> International <input type="text"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="0"/>
(ii) Themes	<input type="text" value="Nil"/>

2.14 Significant Activities and contributions made by IQAC

- Collected Feedback from students on NAAC based criteria on various stake holders through manual process followed by analysis;
- The IQAC has been involved in preparing many reports highlighting the activities of the college such as Annual Report, magazine, survey reports etc;

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Technology upgradation	Audio visual facility was installed. All the departments were equipped with audio speakers. More CCTV cameras were installed in the campus
Capacity building initiatives	A total of fifteen seminars/workshops and training programs were organized during the year 2014-15 by all the departments of the college.
Internet connectivity	Wi-fi facility was extended to all the departments and the capacity of wi-fi increased to 2mpbs.

\* Attach the Academic Calendar of the year as Annexure. (Attached in Annexure -1)

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

- The suggestions recommended in the future plans of the previous AQAR 2013 – 2014 were implemented over this academic year, such as:**
- Enhancement of Wi-Fi facility to all the departments and Computer Labs
  - Installation of audio visual facility to the departments
  - Installation of high and advanced configuration of computers with accessories to all the research departments

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10		Nil	Nil
PG	12	Nil	Nil	Nil
UG	15	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	1 ( CLP )	Nil	Nil	Nil
M.Phil	9		Nil	Nil
<b>Total</b>	47		Nil	Nil
Interdisciplinary	---	----	----	---
Innovative	---	----	----	---

1.2 (i) Flexibility of the Curriculum: CBCS√/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	Nil
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

For all the courses revision was made in the Board of Studies which was conducted during the year 2014.15. The changes in current syllabi are incorporated based on NET/ SET/ CSIR curriculum.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
144	88	24	--	33

2.2 No. of permanent faculty with Ph.D.

62

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	37	--	--	--	--	--	--	--	37

2.4 No. of Guest and Visiting faculty and Temporary faculty

31	0	2
----	---	---



2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	50	9
Presented papers	14	42	3
Resource Persons	0	4	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Soft skill training programme to students
- Experiential learning through field trips/ Educational tours/ Industry/ Institution visit
- ICT enabled Teaching
- E- learning Portal
- Entrepreneurship development programmes

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- On –line multiple choice question system were introduced
- Direct entry of marks of external exams to the ‘SERVER’ to enable the publication of results earlier

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Since the college is an autonomous institution every staff becomes a member in the Board of studies and involves curriculum restructuring and syllabi revision.

Besides a few staff in both arts and science discipline are members of Board of study in other colleges and universities.

The syllabus is revised and restructured in accordance with the feedback from the concerned course teachers and interaction in the department and the necessary changes are incorporated.

2.10 Average percentage of attendance of students

90.6%

2.11 Course/Programme wise distribution of pass percentage:

Sl. No.	UG Programme	Total No. of students appeared for exam	Pass %				
			Distinction	I Class	II Class	III Class	Pass %
1	B.Sc., Botany	41	01	35	01	---	<b>90.24</b>
2	B.SC., Chemistry	66	01	38	04	---	<b>65.15</b>
3	B.Sc (Computer Science)	54	06	46	01	---	<b>98.15</b>
4	B.A., English	45	--	23	21	---	<b>97.78</b>
5	B.A., History	64	--	48	14	---	<b>96.88</b>
6	B.SC., Maths	68	29	31	04	---	<b>94.12</b>
7	B.SC., Geography	50	--	37	07	---	<b>88.0</b>
8	B.SC., Physics	65	10	49	01	---	<b>92.31</b>
9	B.SC., Zoology	37	03	25	03	---	<b>83.78</b>
10	B.COM	90	--	55	32	---	<b>96.67</b>
12	B.A Tamil	50	03	41	04	---	<b>96.0</b>
13	B.A Economics	33	--	14	15	---	<b>87.88</b>
14	Statistics	05	03	02	--		<b>100</b>
15	B.Com (CA)	46	05	39	01		<b>97.83</b>
16	BBA	45	--	30	15	---	<b>100</b>

Sl. No	PG Programme	Total No. of students appeared for exam	Pass %				
			Distinction	I Class	II Class	III Class	Pass %
1	M.Sc., Botony	19	07	08	---	---	<b>78.95</b>
2	M.Sc., Chemistry	24	--	18	---	---	<b>75.00</b>
3	M.Sc., Computer Science	26	18	08	---	---	<b>100</b>
4	M.A., English	25	--	22	---	---	<b>88.00</b>
5	M.A., History	15	--	15	---	---	<b>100</b>
6	M.SC., Maths	30	20	09	---	---	<b>96.67</b>
7	M.SC., Geography	10	--	10	---	---	<b>100</b>
8	M.SC., Physics	20	09	09	---	---	<b>90.00</b>
9	M.SC., Zoology	18	05	11	---	---	<b>88.89</b>
10	M.COM	21	--	21	---	---	<b>100</b>
11	M.A Tamil	35	10	24	---	---	<b>97.14</b>
12	M.A Economics	11	--	11	---	---	<b>100</b>

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC holds regular periodical meetings to make an assessment of teaching and learning process

Arranges and analyses the feedback from students on curriculum, teaching, learning and evaluation.

IQAC facilitates discussion, suggests remedial measures and give advice to the administrative body on various quality parameters for enhancing and enriching better output of the institution.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	13
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	1
Faculty exchange programme	---
Staff training conducted by the university	4
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	19
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	21	--	----
Technical Staff	Nil			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College Research Committee (CRC) create a conducive atmosphere in promoting research base activities of the institution by facilitating to register for PhD program, motivation to apply for minor/major research projects by staff and providing technological information to take up research work

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	5	--	3
Outlay in Rs. Lakhs	--	34,30,000	--	24,35,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	--	5
Outlay in Rs. Lakhs	15,000		--	16,25,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	6	--
Non-Peer Review Journals	--	--	--
e-Journals	14	--	--
Conference proceedings	--	2	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 to 3	ICSSR, UGC,DST	59,27,600	34,30,000
Minor Projects	One year	TANSCH, UGC	11,50,000	4,80,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	Sixmonth	TANSCH	51,000	51,000
Any other(Specify)	--	--	--	--
Total		--	71,28,600	39,61,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges      Autonomy       CPE       DBT Star Scheme   
 INSPIRE       CE       Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the institution

Level	International	National	State	University	College
Number	--	4	11	---	---
	--			---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for the current year in lakhs :

From Funding agency       From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility (**Annexure -III**)

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 Acres	--	Govt.of Tamilnadu	27 acres
Class rooms	55	--	”	55
Laboratories	10		”	10
Seminar Halls	2	Nil	”	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	6	8	Autonomous grant, UGC, DST	14
Value of the equipment purchased during the year (Rs. in Lakhs)	9,99,000	10,00,000	UGC autonomous fund, Exam fee fund	19,99,000
Others	--	---	---	--

#### 4.2 Computerization of administration and library

- Use of Computer Software for Pay-roll, Tax Deduction, Salary, arrear bill, Fee Collection, Students Scholarships, are the computer based work done by college office
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included to the End – Semester mark sheets.
- Declaration of results is executed online.
- Arrear Exam information, Hall tickets and results are declared online.
- Information on Admissions, results and announcements such as seminar/conferences through website.
- Wi-fi facility enhances the use of internet by the students
- The newly established network resource centre facilitates both staff and students to get access of their needed forms

#### 4.3 Library services:

	Existing (up to 2013-14)		Newly added (2014-15)		Total	
	No.	Value	No.	Value	No.	Value
Text and Reference Books	54920	26,51,182	1254	3,26,213	56174	29,77,395
e-Books	11,000	---	--	--	11,000	--
Journals	107	NA	1	5,660	108	5660 (for one journal)
e-Journals	---	---	--	---	--	--
Digital Database	---	---	--	---	---	---
CD & Video	101	NA	--	---	101	---
Others (specify)	---	---	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	275	3	44	--	--	7	14	--
Added	7	--	17	--	--	--	--	---
Total	282	3	61	--	--	7	14	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Workshops and training programmes for staff members
- Enhancement of wi-fi facility
- Audio visual equipment to all the departments

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	11,99,449
ii) Campus Infrastructure and facilities	6,00,100
iii) Equipments	10,29,200
iv) Others	14,84,888
<b>Total :</b>	<b>43,13,637</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC plays an important role in enhancing awareness of student support services.

- Feedback collected from students on various student support services at the end of the year for due consideration
- Information regarding scholarships and other financial assistance is given to the students through display on notice boards and announcements through circulars
- Dissemination of information to staff, research scholars and students on various aspects such as UGC notices on schemes for colleges

#### 5.2 Efforts made by the institution for tracking the progression

- The institution is maintaining the data of every student who gets admission.
- Regular internal tests are conducted.
- Slow learners are identified in the first internal test in the first semester.
- Comparative analysis of subject and paper-wise results are worked out.

#### 5.3 (a) Total Number of students (2014-15)

Course	Male	Female	Total
UG	1016	1834	2850
PG	211	424	635
M.Phil	32	58	90
Ph.D	26	35	61
Total	1285	2351	3636

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1285	35.3		2351	64.7

2013 -14						2014 -15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
18	1167	40	2361	4	3590	15	1126	37	2450	8	3636

Demand ratio : 1:2

Dropout: 3.2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TNPSC Group IV, II and I coaching classes were organized in collaboration with District Employment office as part of Govt Initiative.

No. of students beneficiaries: 68

#### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	10	UPSC	--	Others	2

#### 5.6 Details of student counselling and career guidance

- Tutor ward system
- Counselling by class teacher for under achievers
- Special/coaching classes for slow learners
- Soft Skill Training

No. of students benefitted

302

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	128	20	--

## 5.8 Details of gender sensitization programmes

The college is having a women forum consisting of women faculty, women alumni and students. It regularly organises programmes at institutional and university level about various themes on women issues. The forum celebrates international women day on 8<sup>th</sup> March every year. Besides it gives counselling for the issues of female students as well.

The course —Gender study is a part of curriculum on academic structure for UG courses.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution (Endowment Price)	44	41,316
Financial support from government (Tamil medium fund)	625	2,50,000
Financial support from government (Scholarship )	2737	75,91,367

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Increased transport facility
- Installation of water doctors and better sanitation facilities
- Increased number of library books
- high speed connectivity of internet
- Increased number of on-campus placements/part-time opportunities
- Research programmes (part time/full time)

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**

It is our vision to persuade every mind in this temple of learning to tirelessly seek the truth to face the challenges of the times and honestly participate in the establishment of universal peace, progress and love.

**Mission**

It is our mission to create in everyone an honest searching mind to be ready for value-based creative citizenship for regional, national and global peace and progress.

## 6.2 Does the Institution have a management Information System

- Yes, Information received from the Government, DCE, University and other sources is routed to the Department and staff through the Principal and College Office for administrative decision making.
- Information from the departments to the Principal/College Office is always forwarded through the HODs for appropriate actions.
- The Academic council analyses these inputs received from/to the departments as well as from / to outside the institution in its regular meetings to take appropriate actions.
- All important notifications from DCE/University /Collectorate/UGC as well as other examination related information are presently received /sent through email and post.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Board of Studies in each department meets once in two year to discuss the necessary changes in curriculum. The changes in curriculum are made to keep pace with the changes in technology and the current expectation of job market.

### 6.3.2 Teaching and Learning

Both conventional and innovative methods of teaching are in practice

- Black board teaching, assignments, seminar and group discussions
- Interactive white board display board installed in many departments
- Laptop use by students and staff in class room teaching
- LCD projectors are installed in each department for innovative teaching
- Experiential learning through field/ industrial visit

### 6.3.3 Examination and Evaluation

- The question setting and valuation of internal exams are done by the concerned class teachers
- External Question paper setting and Central valuation by external examiners are in practice for all UG and PG programmes.
- Results are published within 30 days from the date of the last exam. Supplementary exam is conducted for final year students who have not cleared up to two papers.

#### 6.3.4 Research and Development

- The Research Committee of the college encourages and assists the faculty in the preparation of research proposals for minor and major projects
- Created conducive environment for M.Phil and Ph.D. Registration

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:** Networking has been installed in the library which facilitates access of information on various types such as online databases and e- books. No. of Journals and Books have been considerably increased.

**ICT** One class room was converted into a Smart classroom equipped with AV aids. Every department has been provided LCD projector. A multimedia language lab, computer labs provide opportunities for hands-on training to students.

**Infrastructure** In order to ensure safety and security of the campus community, the college is under central surveillance with the installation of CCTVs at several locations in the campus. Fire extinguishers have been installed.

#### 6.3.6 Human Resource Management

- Organising personality development programmes
- Training to the staff members by attending refresher/orientation courses
- Personnel counselling and guidance to students
- Monitoring students discipline

#### 6.3.7 Faculty and Staff recruitment

Recruitment of staff is done by the Directorate of Collegiate Education, Government of Tamilnadu. The college adheres to the rule of the Government on faculty recruitment.

Tamil Nadu Public Service Commission recruits non-teaching staff members and the Director of Collegiate Education appoints them for various positions.

### 6.3.8 Industry Interaction / Collaboration

- A Few science departments of our college have established linkages with industries.
- Students from Science, Commerce and Business Administration periodically visit the industries and institutes to develop their knowledge in practical aspects.
- Inviting industrial personalities for guest lectures in all the departments is a practice to balance theory and practice of education.

### 6.3.9 Admission of Students

Admission to UG and PG and research programmes are made through General Counseling as per the State Government and Bharadhidasan University norms. A detailed prospectus, which includes course content and counseling dates, are issued along with the applications. Counseling dates are also advertised prominently in news daily, local television channels with greater coverage.

### 6.4 Welfare schemes for

Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave.
Non-Teaching	Provident Fund Scheme, Health Insurance, Thrift, Pongal Bonus, FIP, Maternity leave, Festival Advance, Medical Leave, Earning leave.
Students	Bus pass, Laptops, Scholarship, Free hostel, Bank Account, students cooperative store.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG and Govt. Audit for five years in once (last audit 2009-10)	Yes	Principal and Academic council
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- A centralised 'SERVER' was installed for the speedy issue of Hall ticket and Mark list
- Online question paper system
- Introduction of multiple choice system based questions both UG and PG semester exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Contributes Financial Assistance – A Few numbers of Ro system - Water Doctors were installed in the campus;

Shouldering responsibility along with the management for conducting the convocation every year.

6.12 Activities and support from the Parent – Teacher Association

- The college has an active Parent- Teacher forum. Periodical meetings are held to discuss the various parameters. Suggestions and feedback from the forum are carefully considered for implementation.
- From the fund of PTA, payment of salary is done to a few teaching and non-teaching/support staff.



#### 6.13 Development programmes for support staff

- Office staff have been deputed for salary ECS disbursement training and other training programmes instituted by the Government.
- Computer literacy classes for admin/non-teaching staff.
- Necessary permission and encouragement is given to support the staff members to update themselves in administrative and technical oriented fields.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular Tree Plantations and Green Campus Drives by Departments, clubs, NCC and NSS volunteers
- Installation of Solar power energy in the campus

### **Criterion – VII\_7. Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dress code/Uniform for all UG and PG students
- Ragging free campus.
- Opening of Savings Bank accounts for students for direct credit of scholarships.
- Free Laptop distribution.
- Single Window Counselling system for all Admissions to UG and PG Courses
- Centralised Model Exam Schedule
- Introduction of New courses and Research Departments
- ICT enabled teaching
- Soft skill training to students

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Entrepreneurship and leadership training for students
- Enhancement of Research Activities by more publications and sponsored project
- Enhancement of infrastructure

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manual)

- Revision of curriculum based on feedback and on par with the national and international standards
- More number of skill based elective and optional papers. Value education, capacity building, soft skill programme and gender studies to all UG students

7.4 Contribution to environmental awareness / protection

- Celebration of Environment day Environmental Education Club
- Keeping the class rooms as well as college campus clean and tidy by the students themselves.
- Campus Cleaning Drives by NCC and NSS students and Environment Club volunteers.
- Tree Plantations activities by various Departments and clubs
- Environmental awareness campaign by Environmental education club

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of the institution for the next year**

- Organising national level seminar/conferences by IQAC with the financial support of UGC/NAAC
- Plan to apply for College for Potential Excellency status to UGC
- Yoga classes for students and staff
- Introduction of add on courses

Name: Dr. S. JAGADEES PANDY

Name

Dr. R. PARI

S. J. [Signature]  
17/07/16

[Signature]  
17/07/16

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

GAC\_KARUR, AQAR 2014-2015

Page 26

**Academic Calendar for the Year 2014-15**

Date (s)	Events
20.6.14	College reopens for the academic year 2013-14
20.7.14	12 <sup>th</sup> Graduation Day ceremony
27.07.14	Population awareness campaign& Rally
01.08.2014	Commencement of First Internal test for odd semester
29.09.2014	State level workshop on “Archaeological importance of Karur” by the department of History
15.08.2014	Independence day celebration
28.08.2014	State level Seminar on “ Rural Diversification –prospects and Challenges” by the Dept.of Economics
01.10.2014	State level workshop on “ Soft Skill Development Programme” by the Dept.of Commerce
06.10.2014	State level Seminar on “ Crystal Science and Nano Science” by the Dept.of Physics
07.10.2014	State level workshop on “ Advanced Techniques of Research Methods in Social Science” by the Department of Economics
08.10.2014	State level seminar on “ Recent Advances in Zoology” by the Dept.of Zoology
09.10.2014	Commencement of model exams
11.10.2014	State level workshop on “Recent Trends in plant sciences” by the Dept.of Botony
06.11.2014	End of odd semester
07.11.2014	Commencement of Semester Exams
01.12.2014	College Re-Open for Even Semester
26.01.2015	Republic day Celebration
03.03.2015 to 05.03.2015	Promotion of Skill Development and learning skills and Entrepreneurial Skill programmes by the Dept of Business Administration
16.03.2015	Commencement of model exams
20.03.2015	Promotion of Skill Development and learning skills for students organised by the dept.of Tamil
08.04.2015	Workshop on “ Current Methodologies in Teaching” by Career Development Cell
09.04.2015	Seminar on “ Recent Trends in Mathematics” by the Dept.of Mathematics
15.04.2015	Training programme on Developing Administrative Skills

11.04.2015	Seminar on “ geospatial techniques in Geogeographical studies” by the Dept.of geography
21.04.14	Commencement of Even Semester exams

### Analysis of Feed Back

The IQAC of our college collected feedback from different stakeholders of the college such as alumni, parents and students. The feedback survey consists of different parameters for rating. The outcome of the feedback was carefully scrutinized. The findings of the survey suggest that the parameters such as curriculum design, lab facilities, infrastructure, students support and progression and extension activities have been rated as good. The other parameters such as library and placement need more attention as they have been rated as average and to some extent as poor.

## Annexure III

The college has twelve students clubs, as part of extension activities, to create awareness of institutional and social responsibility. Some of the activities performed by these clubs during the year 2014-15 are listed below.

### **Leo Club**

- Organized Eye Donation awareness Camp in Collaboration with Parent club of Sivakasi.
- Organized Three day Eye screening Camp to disseminate the Awareness of Eye donation.

### **Population Education Club**

- Participated in the Road rally for awareness campaign on the importance of population education on 25.07.2014.

### **Youth Red Cross**

- Organized Blood Donation camp at college campus on 08.07.2014
- Participated in the Awareness rally programme on voter's awareness 25.07.2014
- Organized an awareness programme on the benefits natural food and medicine on 06.08.2014
- Organized a awareness programme on stress management, yoga on 06.10.2014

### **Environmental Education Club**

- Organised a rally and fair on environmental awareness

### **Rotract Club**

- Participated in the Blood donation camp organised by the District rotary Club.
- Organised an awareness Rally on 'Go Green Save Water' in association with District Rotary club
- More than 100 students of Rotract club participated in the awareness rally on Evils of Alcohol Consumption

## SWOT Analysis

<p><b>Strength</b></p> <p>Highly qualified and dedicated faculty, committed to student welfare</p> <p>A large number of scholarships disbursed for the students of economically backward</p> <p>Broad-based curriculum with emphasis both on skills development and knowledge building</p> <p>Best Practices – Uniform and ID</p> <p>Better ICT –Wifi and BSNL landline connection throughout the campus</p> <p>Transparent and equity based admission process</p> <p>Eco-friendly, green campus partially powered by solar energy</p>	<p><b>Challenges</b></p> <p>Limited man power resources</p> <p>Industry institution interaction and MoU</p> <p>Increasing transport facilities</p> <p>Developing and enriching communication skills to the students</p> <p>Creating abroad opportunities to students</p>
<p><b>Opportunities</b></p> <p>Opportunities for obtaining more research projects from funding agencies.</p> <p>Scope for initiation of more UG and PG and research programmes.</p> <p>Scope for obtaining and utilizing funds for Infrastructure strengthening.</p> <p>Scope for upgrading the institution to the status of College with Potential for Excellence.</p> <p>Scope for increasing infrastructure –increasing the built up area of the campus</p>	<p><b>Weakness</b></p> <p>Low concentration of certificate course</p> <p>Lack of modern and ICT equipped class rooms- Many classroom are running in age-old buildings covered with asbestos</p> <p>Lack of industry tie-ups</p>

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
DST	-	Department of Science and Technology
GATE	-	Graduate Aptitude Test
ICSSR	-	Indian Council of Social Science research
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TANSICHE	-	Tamilnadu State Council for Higher Education
TEI	-	Teacher Education Institution
UGC	-	University Grants Commission
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*